**Reading Development and Identification of Gaps**

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| Foundations of Reading Development | What is often the missing part of the equation??? | Comprehending and Fluency |
| Oral LanguagePhonological Awareness (specifically phonemic awareness)Emergent LiteracyConcepts about PrintLetter IdentificationAlphabetic Principle (letters and letter combinations represent sounds)Word Identification:* Phonics
* Word Analysis
* Sight Words
* Use of Context Clues (semantics, syntax)—often observed when students self correct
 | Schema/Background KnowledgeVocabularySelf-Monitoring(metacognition--application of active reading strategies such as questioning, predicting, connecting) | Literal comprehensionInferential comprehensionAnalysis of textsFluency:Sufficient rate, phrasing, intonation, expression (PROSODY) to support and reflect comprehension |