**Reading Development and Identification of Gaps**

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| Foundations of Reading Development | What is often the missing part of the equation??? | Comprehending and Fluency |
| Oral Language  Phonological Awareness (specifically phonemic awareness)  Emergent Literacy  Concepts about Print  Letter Identification  Alphabetic Principle (letters and letter combinations represent sounds)  Word Identification:   * Phonics * Word Analysis * Sight Words * Use of Context Clues (semantics, syntax)—often observed when students self correct | Schema/Background Knowledge  Vocabulary  Self-Monitoring  (metacognition--application of active reading strategies such as questioning, predicting, connecting) | Literal comprehension  Inferential comprehension  Analysis of texts  Fluency:  Sufficient rate, phrasing, intonation, expression (PROSODY) to support and reflect comprehension |