**Sample Open Response Answer (Analysis of Oral Reading)**

*The sample response below is in response to the record of Jonathan’s Oral Reading (from the Sample Test Items, MTEL Information Booklet).*

Jonathan appears to have a strength in the area of structural analysis. Structural

analysis, also known as analysis of word structure, is the ability to break down

multisyllabic words into their meaning-bearing parts. Jonathan is able to read these

words strategically. For example, he read the following words correctly by breaking

down these words into syllables: summer (sum-mer), mountain (moun-tain), nearly

(near-ly). He was also able to read compound words (words such as shoebox and

newspaper) by breaking down these words into the two words from which they’re

composed (i.e. shoe-box and news-paper). Clearly it is one of Jonathan’s strengths

that he can break these unfamiliar words down in order to read them accurately.

While he is not reading with automaticity, as evidenced by the pauses before many

multisyllabic words, he is able to apply these strategies to help him.

Jonathan’s weakness appears to be in the area of sight word recognition. Sight words,

also known as high frequency words, are words that children need to know with

automaticity. Many of these words are also irregular and need to be memorized. For

example, Jonathan read went for what, will for would and through for though. It

would benefit Jonathan to develop automaticity with these sight words. With greater

automaticity and accuracy, Jonathan will be able to focus on comprehension.